



UNIVERSITY OF QUEENSLAND

University of Queensland – Rotary Peace Centre

The ideal candidate has a strong interest in research and a desire for broad theoretical knowledge and analytical skills, as well as the maturity and discipline to work as part of a cohesive group. Candidates should have an approved bachelor's degree or equivalent with an excellent academic record, either in the peace studies field or in any other discipline with at least three years of work experience (the average is seven years) directly related to peace and conflict resolution. Strong English-language skills are required.

“Multicultural immersion is also an advantage living in Brisbane, where everyone seems to have a unique experience and a different background owing to the fact that students from all over the world are represented in the university — which helped me develop international relationships while studying with people from around the world. Class projects become more interesting, and there is a global perspective applied to the lesson.” — Folashade Samuel (2015-17)

Program overview

Location: Brisbane, Australia

Degree: Master of Peace and Conflict Studies (MPaCS)

Department: Graduate Centre in Governance and International Affairs, at the School of Political Science and International Studies

Program: The Master of Peace and Conflict Studies (MPaCS) program focuses on the forces that generate contemporary conflict as well as the processes and practices that contribute to conflict prevention, resolution, and peacebuilding. Fellows will gain an understanding of how conflicts emerge and how they can be managed and solved in a nonviolent manner. Students can choose to focus their elective courses in the areas of conflict resolution, peacebuilding, or human security and development, or choose classes across these areas to suit their academic needs.

Core courses: Introduction to Peace and Conflict Studies; Conflict Resolution; Peacebuilding; Contested Peace: Critical Concepts in Peace and Conflict Studies. A research dissertation option is available but not required.

Other courses: Contemporary Peacekeeping; Arms Control and Disarmament; Security and Development; Ethics and Human Rights; Culture, Conflict, and Reconciliation; Mediation; Gender, Peace, and Security in Global and Local Perspective; Philosophies and Practice of Nonviolence; Preventing Sexual and Gender-Based Violence; Indigenous Politics Within and Beyond the State; Global Health and Development; Humanitarian Emergencies; International Crisis Management; Research Methods

Notable professors: Alex Bellamy, Roland Bleiker, Morgan Brigg (program convener), Nicole George, Martin Weber

Partnerships: Sustainable Mineral Institute, a UQ research center focused on responsible resource development

Activities: Professional development trip to Canberra (the national capital), service activities for International Day of Peace, career mentoring program

Length: 18 months, beginning late February

English language requirements: English is the language of instruction. Applicants, whose first language is not English, must demonstrate their proficiency by submitting either TOEFL scores (paper: 570 total, with 5 in the written test and 54 in listening and reading; internet: 90 total, with 21 in the written test and 20 in listening and reading) or IELTS scores (6.5 total, with no section below 6). Other qualifications are outlined on UQ's website: <http://future-students.uq.edu.au/apply/english-language-proficiency-requirements>

Career paths of recent graduates:

- Outreach and development officer at the Institute for Economics and Peace
- District commander for the São Paulo State Military Police
- Country director at the American Friends Service Foundation in Myanmar
- Freelance journalist focusing on criminal justice issues
- Senior program assistant at the UNHCR in Greece
- Disaster Workforce Engagement Specialist at Red Cross
- Research fellow at the Group for Research and Information on Peace and Security
- Gender specialist at UN Women in Ukraine

Website: <https://rotary.centre.uq.edu.au>

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